

Getting Started with **hypothes.is**

Using Tags

Why use tags in your annotations?

- tags can be used to help organize your thinking and writing about different topics
- tags can be used to connect with others working through the same topics
- tags can be used to follow a group's annotation activity across the web
- tags can be used to categorize texts

The widespread use of the hashtag on Twitter is just one popular example of the long-standing importance of “tagging” in the organization and discovery of information online.

 **Chris Messina™**
@chrismessina

how do you feel about using # (pound) for
groups. As in **#barcamp** [msg]?

[Reply](#) [Delete](#) [Favorited](#)

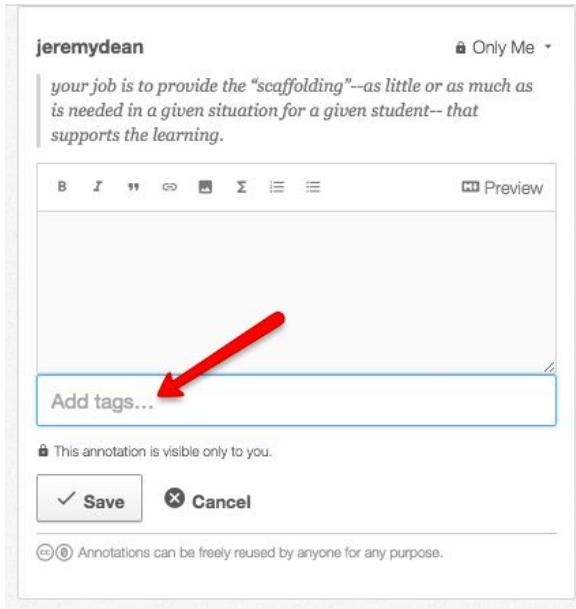
103	200
RETWEETS	FAVORITES



12:25 PM - 23 Aug 07 via Pocket Tweets · [Embed this Tweet](#)

First proposed use of the hashtag on Twitter

As with hashtags on Twitter, tags can be used in hypothes.is to help categorize annotations and texts.



jeremydean

Only Me

your job is to provide the "scaffolding"—as little or as much as is needed in a given situation for a given student— that supports the learning.

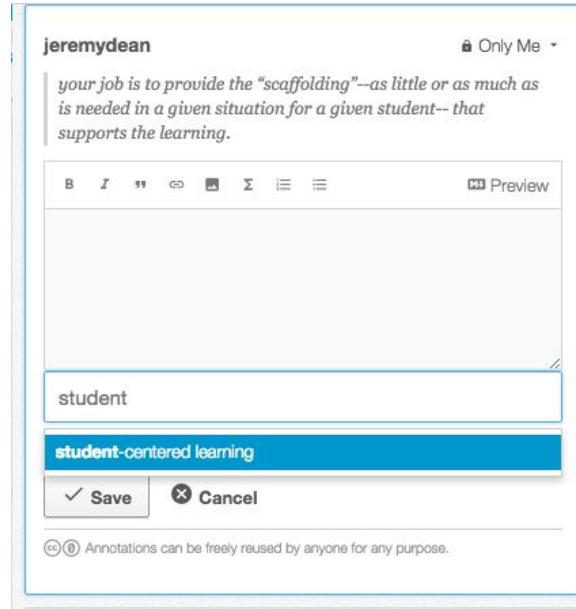
B I " " ☰ Σ ⓘ ⓘ Preview

Add tags...

This annotation is visible only to you.

✓ Save ✖ Cancel

Annotations can be freely reused by anyone for any purpose.



jeremydean

Only Me

your job is to provide the "scaffolding"—as little or as much as is needed in a given situation for a given student— that supports the learning.

B I " " ☰ Σ ⓘ ⓘ Preview

student

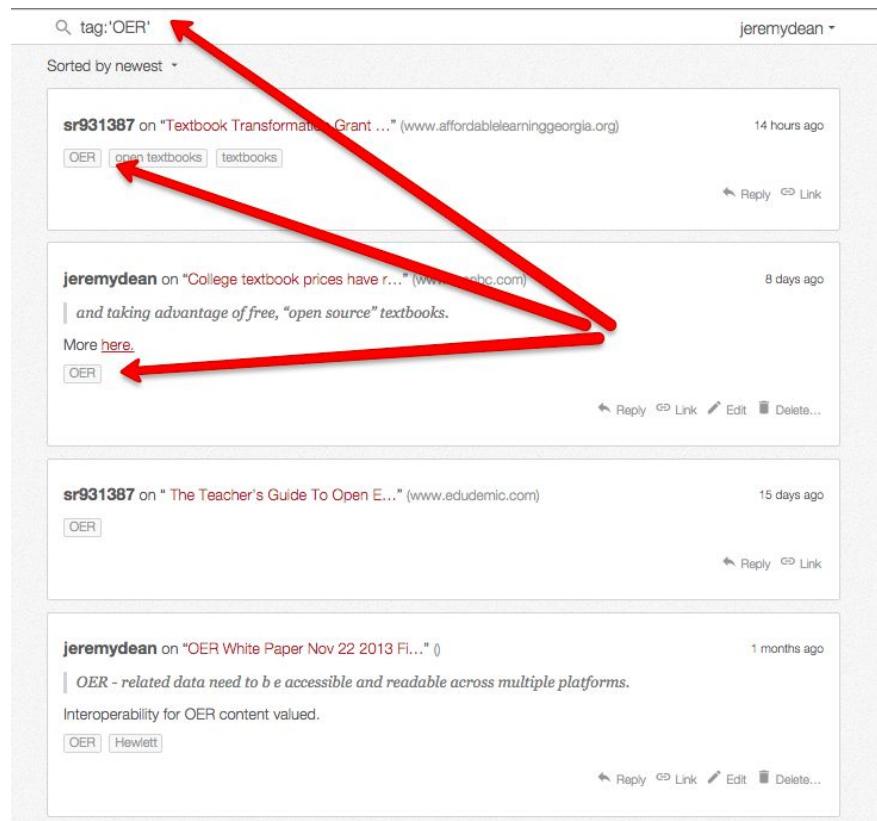
student-centered learning

✓ Save ✖ Cancel

Annotations can be freely reused by anyone for any purpose.

A tag dialogue box appears anytime an annotation is created. Existing tags are suggested through autocomplete.

Once a tag is created, a live stream for that tag is generated at hypothes.is and can be monitored for new content.



The screenshot shows a live stream on the hypothes.is platform. The search bar at the top contains the tag 'tag:'OER''. The results are sorted by newest. The stream displays four posts:

- sr931387** on "Textbook Transformation Grant ..." (www.affordablelearninggeorgia.org) 14 hours ago. The post includes the 'OER' tag and a link to a reply.
- jeremydean** on "College textbook prices have r..." (www.cnn.com) 8 days ago. The post includes the 'OER' tag and a link to a reply.
- sr931387** on "The Teacher's Guide To Open E..." (www.edudemic.com) 15 days ago. The post includes the 'OER' tag and a link to a reply.
- jeremydean** on "OER White Paper Nov 22 2013 Fi..." () 1 months ago. The post includes the 'OER' and 'Hewlett' tags and a link to a reply.

Red arrows highlight the 'OER' tag in each post and the search bar.

Live stream showing multiple users using the same tag across different texts.



https://hypothes.is/stream

Q tag:'MOOCs'



jeremydean on "The Course Hath No Bottom: the..." (www.hybridpedagogy.com) 2 months ago

I asked about "conversation", "dialogue", and "community". Her responses showed that these are, for Coursera, an afterthought. And after playing around inside the guts of the tool, it remains clear to me that these are, indeed, an afterthought. All the proof I need is that it's about ten times easier to upload a video, and track the watching of that video, than it is to administer the discussion forum.

I truly believe that *social annotation* could be the mechanism that brings authentic, engaging conversation to MOOCs. For one, annotation takes place on top of content (in all its slick delivery) rather than in a siloed discussion forum.

MOOCs

Reply Link Edit Delete...

This stream can be found by clicking on a tag in an annotation or searching [the main hypothes.is stream](#) for the tag as above.

Groups (like classes) can follow each other's contributions at a tag's stream if all users tag their annotations alike.

Sorted by newest ▾

wrighta8 on "Guiding Students as They Explore..." (wiobyrne.com) 2 hours ago

unlimited amount of online information

sometimes TOO unlimited!

EDU573

Reply Link

Allyvalenti on "DukePearsonStrachanBillman_pre..." (networkedlearningcollaborative.com) 17 hours ago

A Tool for Evaluating Your Fostering and Teaching of Reading Comprehension

This is a great tool for teachers to use to self evaluate their own teachings.

EDU573

Reply Link

Allyvalenti on "DukePearsonStrachanBillman_pre..." (networkedlearningcollaborative.com) 22 hours ago

1) when, why, and how to apply strategies, and (2) that by being able to pull out just the right tool to get over a hurdle at just the right moment, students become smarter, more effective, and more strategic readers.

Such a hard concept to teach students, but an important one!

EDU573

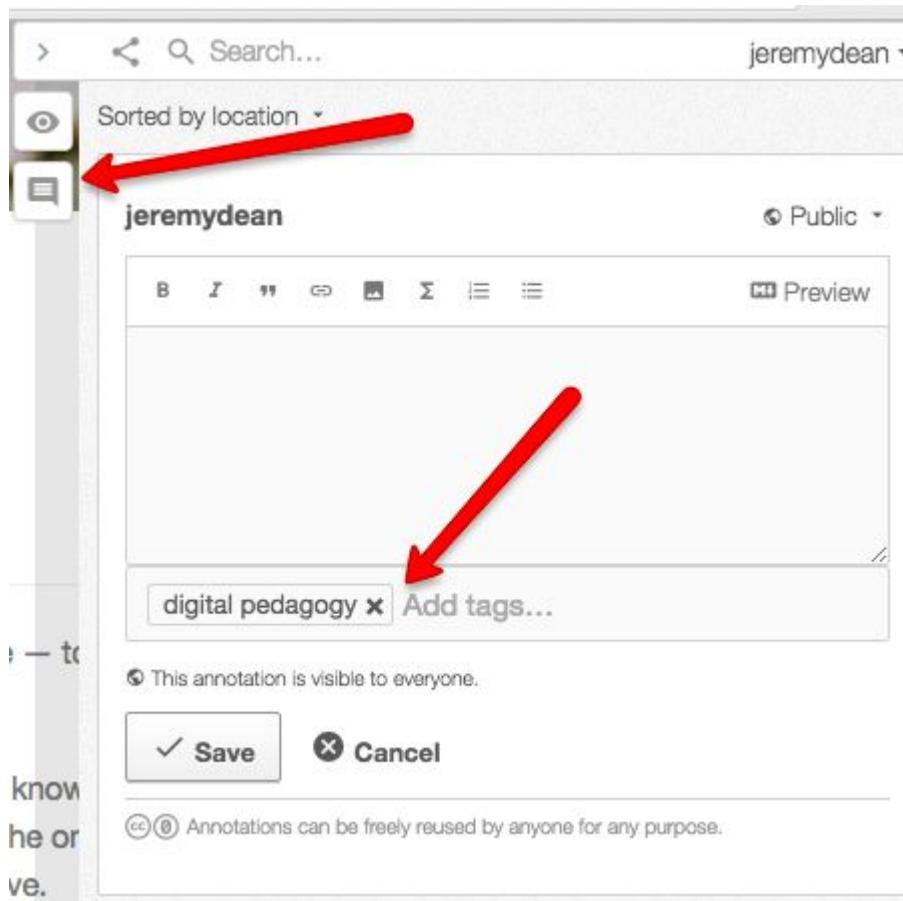
Reply Link

Allyvalenti on "DukePearsonStrachanBillman_pre..." (networkedlearningcollaborative.com) 23 hours ago

We certainly want readers to have opportunities to read texts that are not difficult for them, but we also want readers to have access to texts that challenge them.

Here a course abbreviation is used as a common tag for a group of students.

Document-level annotations can be tagged to organize related texts into sets.



Start a new note from the sidebar and tag the note with the category.

Other **hypothes.is** tutorials

- [Four Ways to Use hypothes.is](#)
- [Installing the Chrome Extension](#)
- [Installing the Bookmarklet](#) (for other browsers)
- [Using the “Via” Proxy](#)
- [Annotating PDFs](#)



Support

If you have questions or feedback, please send us an email to
support@hypothes.is.

